

A journey of teacher education

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ABSTRACT

Education is the prime requirement of human beings. Education process is three dimensional; students, teacher and curriculum. In this study I focus on teacher and teachers education which is directly affect the education process. In these researches a view of teaching skills, pedagogical theory and professional skills of teacher are considered. There is also focus the nature, scope, and different techniques and vision for teacher's education. Teacher is the key person or a bridge between educational curriculum and pupils. In one sense we can accept that we can't make teachers they born. So the qualities of teacher are inherent and it can't be taught to someone. But in this aspect, we will have great shortage of teachers to face the present situation. There are different educational institutes with different curriculum to prepare teachers. This process is very important and it must be focused on various soft skills like emotions, arts, psychology, understanding, values, ethics and many more humanistic approaches. In view of Mahatma Gandhi we should be more careful in the dealing with education and prepare our teacher to face the different requirement of the society in the field of education.

Keywords: *Teacher's Education, Pedagogical, Educational Curriculum, Soft Skills, Humanistic Approaches, Teacher's Training, Pedagogical Theory*

The real difficulty is that people have no idea of what education truly is. We assess the value of education in the same manner as we assess the value of land or of shares in the stock-exchange market. We want to provide only such education as would enable the student to earn more. We hardly give any thought to the improvement of the character of the educated. The girls, we say, do not have to earn; so why should they be educated? As long as such ideas persist there is no hope of our ever knowing the true value of education. -M.K.Gandhi

RESEARCH METHODOLOGY

To consider above aspect the research methodology for the paper is conceptual and descriptive and based on secondary data with the reference to the various journals, newspapers, research articles etc.

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Meaning of 'Teacher' and Teacher Education

A teacher is a person who provides educational information to the students, and assesses their progress at the end of the stipulated time period and also provides constant leadership to the education program. Teacher is the second parent who thinks good for future and also the only person who helps in all directions to the students.

Besides the above definition teacher is the person not only teach the subject matter or curriculum but also teach their students to use that knowledge wisely. Teacher teaches the value, ethics, manner, and many more which makes students to be good human. To consider all these aspects the role of teacher becomes very important and responsible in the development of society and nation.

Teacher Education

It is well defined that the student achievement in various aspects are evaluated basically by teacher ability, understanding and teacher motivation. The National Council for Teacher Education (NCTE) has defined teacher education "An educational programme and training of persons to teach in various educational level from pre-primary to higher education. Teacher education is a programme that is related to the development of teacher's skill and quality that would enable the teacher to face the requirements of the profession." The scope of teacher education was limited. Now, it includes many soft skills teaching skill, pedagogical theory and professional skill with innovation, psychological approaches, and many more.

1. **Teaching skills:** This is very useful to provide training and practice with the various techniques and strategies. It would enable teacher to plan and share instruction, provide appropriate motivation and also arrange suitable assessment. It covers effective classroom organize skills, training and use of instructional materials and communication abilities. It also allows teachers to apply experimental and innovating teaching ideas.
2. **Pedagogical theory:** It should cover various aspects like philosophical, sociological and psychological that would make teachers able to imply practical teaching skills in the classroom. The present time requirement of inclusive education can be fulfilled with the help of this theory. The theory is based on some specific needs and equipped enough to carry out the teaching requirements.
3. **Professional skills:** Professional skills includes various virtues like techniques, strategies and approaches which will be helpful to teachers to gain in their profession and also get ability to enhance the quality of education. Now it includes soft skills, counseling skills, communications skills, computer skills and various lifelong learning techniques.
4. **Psychological and soft skills:** Teachers must have the psychological approach to understand students and their requirement. The teaching and learning process is possible if the gap between student and teacher is decreased. Educational curriculum make the student successful in their life but to make happy and ideal human students must be taught soft skills by teachers.

FEATURES OF TEACHER EDUCATION

Teacher education is not to be restricted in years, it is continuous process and teachers have to learn in-service also. According to the International Encyclopedia of Teaching and Teacher

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education (1987), Teacher education can be considered in three phases: Pre-service, Induction and In-service. Teacher education is based on the concepts that Teachers are made, not born on the contrary to the assumption, Teachers are born, not made. Since teaching is considered an art and a science, the teacher has to gain not only knowledge, but also skills that are called tricks of the trade.

Teacher education is very huge and inclusive concept. Teacher is the person who prepares the future humans, citizens so the activities of teacher should not be limited to the educational institutions but it involves the community and society. The concept of inclusive education describes the role of teachers in clear like adult education and non-formal education programmes, literacy and development activities in the society. In order to prepare teachers for their dynamic role to build the future, Teacher education must be well equipped with the present trends.

In comparison to other professional education the teacher education curriculum has to be knowledge base and also gives equal importance to conceptual as well as practical knowledge and its implication. Teacher education has become differentiated into different stages.

TEACHER EDUCATION IN DIFFERENT ASPECTS OF EDUCATION LEVELS

Teacher education prepares teachers for different educational level like Pre-primary, Primary, Upper Primary, Secondary, and Higher Secondary. The requirements of the students of different levels are also vary at each level. Teacher's participation for each level is equally important and teacher education provides the specific training and knowledge to deal with students, understand and teach them. The knowledge base is adequately specialized and diversified across stages, in order to develop effective processes of preparing entrant teachers for the functions which a teacher is expected to perform at each stage.

At present there is no difference in teacher education for different level of education while the relevant knowledge base for each stage of education requires a high degree of academic and intellectual understanding of matter related to teacher education at each stage. The curriculum should include theoretical knowledge from various disciplines to education, like psychology, sociology and philosophy, and transform it into suitable for teacher education. These disciplines provide the base for better understanding and application of teacher education. This enables the student teachers to understand their self, their students and the learning situations such that they are able to provide meaningful and relevant learning experiences to their students.

Aspects of Teacher Education

Teacher education involves four different aspects such as,

1. **Teacher Educator:** Teacher education is based upon the quality of teacher educators, who teaches the students of teacher education program. The value of educational inputs in teacher education programmes and their effective utilization for the purpose of preparing potential teachers depend largely on the professional capability of teacher educators and the ways in which it is utilized for increase the teacher education programme.
2. **Student teacher:** Teacher education provides student teachers an opportunity for the relevant knowledge, attitude and skills to function effectively in their teaching profession.

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It helps to equip the student teachers with the conceptual and practical framework within which they can understand the details of the profession. It targets at creating the necessary attitude in student teachers, so that they can easily solve the professional challenges in a very positive manner. The student teachers avail the teaching and soft skills that would enable them to carry on the functions in the most efficient and effective manner.

3. **Curriculum:** For any education program the curriculum is the most important part and a curriculum policy and framework for teacher education which is consistent with the vision of the NCF, 2009, and to translate it into imaginative syllabus and textbooks. It provides insight to the student teacher to learn about how to teach, how to work with students not only in class room activity but in view of all.
4. **Teaching Strategy:** Apart from knowledge the way of teaching is another important aspect for student teacher. Teacher should develop the strategy for teaching. Teacher should be experimental and try innovative ways of teaching. Teacher should know how to use teaching tools and how to develop new tools for teaching to make education interesting, easy and inclusive.

VISION OF TEACHER EDUCATION

Teacher education has to become more sensitive to fulfill the future requirement of education field. In the era of technology and automation the role of teacher has to be considered. Teaching is an art, and while considering teacher education we should focus on the students to whom they going to teach, to develop quality and desirable social and human values to work as responsible citizens. In teacher education, a learner should allow to find out their talents, to understand their physical and intellectual potentialities.

The following are the features would enable the student teacher to achieve the educational requirement.

1. Care for children
2. Understand children within social, cultural and political contexts
3. Teach them soft skill which humans can do better
4. Meaningful education based on personal experience
5. Understand the way learning occurs
6. Knowledge generation is the process of learning
7. Give importance to the practical and personal experience rather book knowledge

Teacher Education Transformation Process

From →	To
Teacher centered and fixed educational program	Student centered and flexible educational program
Teacher direction and decisions	Student freedom for learning
Teacher guidance and monitoring	Facilitates, support and encourages learning
Indirect or passive learning process	Direct or active learning process
Only class room learning	Emphasize on practical and out of class room learning
Linear exposure	Multiple and divergent exposure
Disciplinary focus	Multidisciplinary, educational focus
Appraisal, short, few	Multifarious, continuous

CONCLUSION

Indian education system has achieved remarkable progress in school and university education in post independence period with over literacy rate, infrastructure, enrolment in schools, however, it is not enough, education depends highly upon the competence, dedication and quality of teachers. In this regard teacher education is most important part in educational growth in India. This quality in education is not possible automatically teacher education is responsible behind this. In this segment Indian government have been working over few decades to develop proper infrastructure and system like DIETS, IASE and CTE with the moderate of providing in-services and pre-service education to primary and secondary school teachers respectively. Here, in this paper features of teacher education, teacher education for different levels of education, vision for teacher education, and transformation in teacher education are studied.

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Conflict of Interest

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